



MAHARANI PADMAVATI GOVERNMENT COLLEGE FOR WOMEN, SHAHZADPUR (AMBALA)



Institutional Development Plan

Institutional Development Plan (IDP) – Aligned with NEP 2020 & NAAC Quality Indicators

Institutional Profile:

Institution Name: Maharani Padmavati Government College for Women, Shahzadpur

Location: Rural

Affiliation: Kurukshetra University, Kurukshetra

Type: Girls' Degree College

Vision:

Our vision is to transform the Maharani Padmavati Government College for Women, Shahzadpur, into a hub for learning and application while cultivating a knowledge-based workforce equipped with skills, Professional ethics, and team spirit.

Mission:

- To provide quality education to rural girls' students, unlocking their boundless potential and fostering both professional excellence and personal growth
- To promote knowledge sharing and ensure holistic development of the students through education and empowerment
- To cater to the needs of the underprivileged, especially SC, the physically challenged and other marginalised segments of society
- To develop competent and ethically strong citizens who can successfully face life's challenges and effectively contribute to society

- To instil the right kind of leadership in all walks of life via the cultivation of physical fitness, right interests, attitudes, environmental, moral and intellectual values

Key Areas of Development (As per NAAC and NEP 2020)

1. Physical Infrastructure Development

Goals:

- Ensure safe, inclusive, and accessible campus for girls.
- Provide state-of-the-art learning and recreational spaces.

Key Strategies:

- Classrooms: Upgrade to smart classrooms with projectors and audio systems.
- Library: Expand library with books, journals, and e-resources.
- Laboratories: Modernize science and computer labs with NEP-recommended tools.
- Sanitation & Health: Hygienic toilets, sanitary napkin dispensers, and a wellness centre.
- Green Campus: Initiate plantation, herbal garden, and solar energy by installation of solar panels, green Audit.

2. Digital Infrastructure

Goals:

- Bridge digital divide for rural female students.
- Enable blended and online learning.

Key Strategies:

- Wi-Fi Enabled Campus: High-speed internet in all academic blocks.
- Learning Management System (LMS): Implement a platform like Moodle/Google Classroom.
- ICT Training: Digital literacy programs for students and faculty.
- Smart Boards: Install in class rooms and halls.
- E-Content Development: Faculty to create online courses and MOOCs.

3. Academic Infrastructure

Goals:

- Offer multidisciplinary and skill-based education as per NEP.

- Foster academic flexibility and innovation.

Key Strategies:

- Multidisciplinary Courses: Introduce new UG/PG programs (e.g., Data Science, Psychology, Rural Development).
- Vocational Education: Tie up with Local authorities, NGOs for skill courses (e.g., tailoring, beauty and wellness, digital marketing).
- Credit-based System: Implement CBCS and Academic Bank of Credits.
- Internship/Community Engagement: Partner with local panchayats, NGOs for real-world learning.

4. Research and Development

Goal: Cultivate a culture of inquiry and innovation among faculty and students.

Key Strategies:

- Research Cell: Enhance the working of R&D cell to guide projects and proposals.
- Student Research: Mini-projects, village-level case studies, and surveys.
- Faculty Development: Workshops on research methodology and publications.
- Innovation Hub: establishing incubation centre and promote innovations and local entrepreneurship ideas.
- Knowledge Partnerships: Collaborate with nearby colleges, universities and research institutes.

5. Teaching and Learning

Goal: Shift from rote learning to holistic, flexible, and learner-centric pedagogy.

Key Strategies:

- Pedagogical Shift: Embrace experiential, inquiry-based, and multidisciplinary learning.
- Capacity Building: Continuous Faculty Development Programs (FDPs).
- Local Contextual Learning: Curriculum focused on local needs and challenges.
- Assessment Reform: enhance feedback mechanism for better response.
- Language Support: Bridge local language gaps using bilingual education methods.

6. Monitoring and Evaluation

Goal: Ensure accountability, transparency, and continuous improvement.

Key Strategies:

- Institutional Development Committee: Constitute IDP monitoring committee.
- Key Performance Indicators (KPIs): Track student enrolment, faculty training, research output, etc.
- Annual Review: Internal audit system.
- Feedback Systems: Student and faculty feedback for curriculum and facilities.
- Expected Outcomes
- Increased female enrolment and retention in higher education.
- Digital empowerment and 21st-century skills among rural girls.
- Enhanced research participation and innovation from rural perspectives.
- Quality improvement in teaching and overall academic environment.